



Memo

To: Local School Project Coordinator

From: President, AAUW _____

RE: American Association of University Women (AAUW) – _____ Branch
Essay Contest Topic 2019-2020

Date:

As the 100th Anniversary of the Ratification of the 19th Amendment to the U.S. Constitution approaches, American Association of University Women - _____ Branch, is pleased to announce its inaugural History Essay Contest, **open to all middle school students, grades seven (7) through eight (8), and all high school students, grades nine (9) through twelve (12).** We encourage Language Arts teachers, Social Studies teachers, History teachers, and parents of public, private, parochial, and home school students to enthusiastically promote student participation in this challenge; and, at the same time, encourage a study of history, and demonstrate critical thinking skills through informative and illustrative writing. Through a review process by AAUW _____, one winner from middle school and one winner from high school grades will be selected. AAUW _____ will announce the winners in February 2020. Each winner will receive a certificate, a cash prize of \$50.00 (Middle School Level), \$100.00 (High School Level), and will be invited to attend AAUW _____'s March General Meeting, Celebrating Women's History Month.

Enclosed are detailed instructions for instructors, students, and parents crucial for those students who seek to enter the contest. We urge both educators, faculty, and parents to forward copies to all potential participants.

Your branch address
Email: _____ | Website: _____

The title for our inaugural contest is “Women Won the Vote”. The essay should address and answer the following topic:

It was summer, 1848 Seneca Falls at Wesleyan Chapel, when Elizabeth Cady Stanton read the “Declaration of Sentiments” and fired the first shot in the fight to win the vote for women. A 72-year-long battle ensued and resulted in the passage and ratification of the 19th Amendment to the U.S. Constitution. Often referred to as the Susan B. Anthony Amendment, it reads:

“The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex. Congress shall have power to enforce this article by appropriate legislation”.

Many viewed this as a radical change. Imagine you have been transported back in time and now live in 1919. The final push for passage of the 19th Amendment is in full swing. Campaigns, both for and against, are crisscrossing to secure votes by state legislators. Both political and social norms were in the process of changing. Consider and discuss the pros and cons of the 19th Amendment finally ratified on August 26, 1920. What impact has its passage had on your generation?

Our enclosures include specific information and defined standards regarding this contest. The text of the essay may be handwritten in **BLACK INK**, typed, or prepared using a computer/word processor. Responses to the topic are to be **PARAPHRASED**. Proper citations **MUST** be included. Plagiarism, copying and pasting directly from source(s), without proper citation **WILL NOT BE EXCUSED**.

THE DEADLINE FOR THE ESSAY IS JANUARY 15, 2020.

If you attend a public or charter school, entries should be turned in to your teacher.

Instructors are asked to forward entries to Ms. Sabrina Crosby, _____ School Student and Community Engagement Officer, Government Services Building, 1769 E. Moody Blvd., Bunnell, 32110. Instructors please send entries via interoffice. **AAUW _____ will retrieve all entries by January 21, 2020.**

If you attend a private, parochial, or are homeschooled, please email your entries to:

_____ County@aauw.net

In the subject line of your email transmission, please type: Essay Entry “Women Won the Vote”.

All email entries are due by January 15, 2020.

AAUW _____ **Contact Information:**

We appreciate the opportunity to encourage reading, research writing, and lessons from history through this contest. Should you have any questions, please contact us.

Sincerely,

President, AAUW _____



Are You in Middle School or High School?

American Association of University Women (AAUW) _____ Announces Its

ESSAY CONTEST

Topic for 2019-2020

It was summer, 1848 Seneca Falls at Wesleyan Chapel, when Elizabeth Cady Stanton read the “Declaration of Sentiments” and fired the first shot in the fight to win the vote for women. A 72-year-long battle ensued and resulted in the passage and ratification of the 19th Amendment to the U.S. Constitution. Many viewed this as a radical change. Imagine you have been transported back in time and now live in 1919. The final push for passage of the 19th Amendment is in full swing. Campaigns, both for and against, are crisscrossing to secure votes by state legislators. Both political and social norms were in the process of changing. Consider and discuss the pros and cons of the 19th Amendment finally ratified on August 26, 1920. What impact has its passage had on your generation?

Title of Essay: “Women Won the Vote”

Open to Grades 7-8 and 9-12

Length: 600 to 1000 words – Grades 7-8 (Title page and bibliography excluded)

Length: 1000 to 1500 words – Grades 9-12 (Title page and bibliography excluded)

Deadline: **January 15, 2020**

Prize: \$50.00 Grades 7-8 | \$100.00 Grades 9-12

AAUW _____ will announce the winners in February 2020. Each winner will receive a certificate, a cash prize of \$50.00 (Middle School Level), \$100.00 (High School Level), and will be invited to attend AAUW _____’s March General Meeting, Celebrating Women’s History Month.

For More Information Contact:

American Association of University Women (AAUW) _____

Phone | Email:



American Association of University Women (AAUW) _____ Essay Cover Sheet

Student's Name: _____

Parent/Guardian Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Telephone No.: _____

Email Address: _____

Name of School: _____ Grade: _____

Number of Words in Essay: _____

Parent/Guardian Permission: I understand that my student is participating in AAUW _____'s "Women Won the Vote" Essay Contest and authorize AAUW _____ to publish photos of him/her if he/she should receive recognition for this entry.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Please type or print legibly.

American Association of University Women (AAUW) _____ - Women Won the Vote Essay Contest 2019-2020
 (This information is for school use)

TOPIC:	It was summer, 1848 Seneca Falls at Wesleyan Chapel, when Elizabeth Cady Stanton read the “Declaration of Sentiments” and fired the first shot in the fight to win the vote for women. A 72-year-long battle ensued and resulted in the passage and ratification of the 19 th Amendment to the U.S. Constitution. Many viewed this as a radical change. Imagine you have been transported back in time and now live in 1919. The final push for passage of the 19 th Amendment is in full swing. Campaigns, both for and against, are crisscrossing to secure votes by state legislators. Both political and social norms were in the process of changing. Consider and discuss the pros and cons of the 19 th Amendment finally ratified on August 26, 1920. What impact has its passage had on your generation?
PARTICIPANTS:	GRADES 7-8 AND 9-12. Students in public, private, parochial, and home schoolers are eligible. This contest is conducted without regard to race, religion, sex, or national origin. <u>DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.</u>
LENGTH:	Grades 7-8: 600 to 1000 words. Grades 9-12: 1000 to 1500 words. Title page and bibliography excluded.
FORM:	The text of the essay may be handwritten in BLACK INK , typed, or prepared using a computer/word processor, using a black type in a non-script font no smaller than 12 point and no larger than 14 point. Essay should be spaced at least 1.5 lines. <u>DO NOT SINGLE SPACE.</u> Limited vision students may use Braille, a tape recorder, or a very large type. A written transcript, along with a teacher’s or physician’s letter attesting to the student’s special need must be submitted. The essay must be the student’s original work. Responses to the topic are to be PARAPHRASED . Proper citations MUST be included. Plagiarism, copying and pasting directly from source(s), without proper citation <u>WILL NOT BE EXCUSED.</u> A title page, including the following information, must be submitted: <ol style="list-style-type: none"> 1. Title of Essay: “Women Won the Vote” 2. A subtitle is permitted 3. Student’s full name, address, city, state, zip. (If the school and/or parent prohibits such disclosure, then the parent/guardian or school contact information may be listed. 4. Name of School and Grade Level 5. Number of Words in Essay
BIBLIOGRAPHY:	The essay <u>MUST</u> include a bibliography, works cited, or reference page for <u>ALL</u> references used. If Internet sources are used, the source <u>MUST</u> be cited using MLA, APA, or Chicago Style formatting. Students <u>MUST</u> include the electronic address, aka link, used to access the electronic source. Students are encouraged to use credible sources. Wikipedia is not considered a credible source. Plagiarism, copying and pasting directly from source(s), without proper citation <u>WILL NOT BE EXCUSED and WILL BE DISQUALIFIED.</u>
JUDGING AND AWARDS:	Judging will be based on historical accuracy, remaining on topic, material organization, originality, interest, spelling, grammar, punctuation, in-text citation and bibliography.
DEADLINE:	Entries are to be submitted to instructors by January 15, 2020. Instructors are to forward all entries to Sabrina Crosby By January 21, 2020 for pick-up by AAUW _____.

For More Information Contact:
 American Association of University Women (AAUW) _____
 Phone | Email:

2019-2020 AAUW _____ Essay Contest

“Women Won the Vote”

Reading Resources Available at the _____ County Public Library _____

Students are encouraged to research **CREDIBLE** online resources, too.

Bernard, Catherine. *Sojourner Truth: Women’s Rights Activist and Abolitionist*. New York, NY: Enslow Publishing, 2017.

Conkling, Winifred. *Votes for Women!: American Suffragists and the Battle for the Ballot*. Chapel Hill, NC: Algonquin, 2018.

Gurko, Miriam. *The Ladies of Seneca Falls: The Birth of the Woman’s Rights Movement*. New York: Schocken Books, 1976.

Lasky, Kathryn. *A Time for Courage: The Suffragette Diary of Kathleen Bowen*. New York: Scholastic, 2002.

Lusted, Marcia Amidon. *The Fight for Women’s Suffrage*. Edina, MN: ABDO Publishing Company, 2012.

Van Meter, Larry A. *Women Win the Vote: The Hard-Fought Battle for Women’s Suffrage*. Berkeley Heights, NJ: Enslow Publishers, 2009.

Ward, Geoffrey C. *Not for Ourselves Alone: The Story of Elizabeth Cady Stanton and Susan B. Anthony: An Illustrated Story*. New York, NY: Alfred A. Knopf, 1999.

Wright, Lynne E. *More Than Petticoats: Remarkable Florida Women*. Guilford, CT: Globe Pequot Press, 2001.

American Association of University Women (AAUW) _____

“Women Won the Vote” Essay Contest 2019-2020

Topic:

It was summer, 1848 Seneca Falls at Wesleyan Chapel, when Elizabeth Cady Stanton read the “Declaration of Sentiments” and fired the first shot in the fight to win the vote for women. A 72-year-long battle ensued and resulted in the passage and ratification of the 19th Amendment to the U.S. Constitution. Many viewed this as a radical change. Imagine you have been transported back in time and now live in 1919. The final push for passage of the 19th Amendment is in full swing. Campaigns, both for and against, are crisscrossing to secure votes by state legislators. Both political and social norms were in the process of changing. Consider and discuss the pros and cons of the 19th Amendment finally ratified on August 26, 1920. What impact has its passage had on your generation?

Guidelines for Judges

Student’s Name: _____ **Grade:** _____

School: _____ **# Words** _____

Directions for Judges: Questions 1 – 3 All Must be Answered in the Affirmative before judging criteria.

	Yes	No
1. FORM: Handwritten in black ink, typed or prepared on computer/word processor with non-script font no smaller than 12 pt. and no larger than 14 pt. (Essay MUST be student’s own work)		
2. Number of Words <ul style="list-style-type: none"> • Grade 7 – 8: 600 to 1000 • Grade 9 – 12: 1000 to 1500 • Title page / bibliography excluded • Dates count as one word 		
3. Title Page: MUST BE Submitted and Include: <ol style="list-style-type: none"> 1. Title of Essay “Women Won the Vote” (Subtitle permitted below title) 2. Contestant’s Full Name, Address, City, State, Zip, Phone, Email address and/or Parent/Guardian Contact Information. 3. Name of School and grade level 4. Number of Words in Essay (Excludes Title Page and bibliography) 		

Student Name: _____ School: _____

Judges: Please assign numerical value to assess essay:

ESSAY CRITERIA	Value Range Points	Value Assigned
1. Completeness of Title Page	1 – 5	
2. Historical Accuracy	1 – 25	
3. Adherence to Subject / Topic	1 – 15	
4. Organization of Material	1 – 10	
5. Originality	1 – 10	
6. Interest	1 – 10	
7. Spelling and Punctuation	1 – 10	
8. Grammar	1 – 10	
9. Works Cited, Reference, Bibliography Page	1 - 5	
TOTAL POINTS		

Judge's Signature: _____

Date: _____

(A Copy of this guide should be given to each judge and final points tabulated by the chair. Chair can determine if title page and/or source citations are correct instead of judge, if preferred.)